

Te Kura Pukenga o Rotorua - Strategic Plan 2023
mauri mahi, mauri ora

Whaingā - Goals	Turangawaewae Mai Maketu ki Tongariro	Whanaungatanga Ngāti Whakaue me Te Arawa whanau whanui	Kaitiakitanga Ngāti Whakaue me Te Arawa whanau whanui	Manaakitanga Tamaiti akonga i te pai, tu ana ki te ao, tau ana
1	Cultural Asset Inventory What are our resources? What skills, knowledge, physical resources do Rotorua Specialist School (RSS) have available as part of our cultural storehouse			
2	Whenua - past history Ngāti Whakaue https://whakaue.org/whakapapa/ Nga marae o Ngāti Whakaue Ohinemutu - Te Papaouru	Whakapapa Ko wai - who are we Where come from RSS aspirations into the future	Te Taiao - Mahi kai te ao tawhito Ahi tipua - ngawha i tenei rohe - tikanga, mahi Rongoa - tikanga, mahi Moana - tikanga, mahi Whenua - tikanga, mahi Ngahere - tikanga, mahi	Hei kete korero Karakia Waiata Resource Development Staff PD & Workshops Te Reo & Tikanga
3	Korero o nehera Mana whenua/hapu Ngāti Whakaue Ohinemutu - Te Papaouru Mai Maketu ki Tongariro	Tui, tui, tutuia - Whakawhitiwhiti korero Develop a communication and consultation plan with RSS's process for engagement with mana whenua, whanau, staff, BoT, community.	Mahi kai i te ao hurihuri Sustainable ethos and practices of our natural resources - geothermal, forestry, mountain biking, environment - local parks, biodiversity practices Impact and effect of climate change.	Whakamana tangata Powhiri/whakatau/mihimihi Whakanuia - celebrations Events - Matariki, Diwali, Anzac commemorations, kapa haka ahurei - primary schools, Te Matatini. Opening of new buildings: classroom, specialist extension room, activity centre
4	Whenua - present Richard Wharerahi Philosophy Te Taumata o Ngāti Whakaue Ngāti Whakaue Education Endowment Trust Jackie Woodland			Aroha mai - Aroha atu Extending hospitality Mara kai - sharing of kai Resources, knowledge and skills. Welcome to all sectors of our school.

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Whainganga - Goals	He aha (What)	Mahi (Actions)	Ko wai?	Ahea?
Cultural Asset Inventory of RSS resources.	What are our resources? What skills, knowledge, physical resources do RSS have available as part of our cultural storehouse <ul style="list-style-type: none"> • Networks - Te Taumata o Ngati Whakaue, Te Komiti Nui a Ngati Whakaue, Education Endowment Trust • People (Past and Present) - Anaru Rangihueua, Paraone Pirika, Richard Wharerahi, Rhea Rangihueua, Aiden Taipeti • Current staff member knowledge • Our Community of 12 schools within our Kahui Ako • Ngati Whakaue personnel: Jackie Woodland Fred Whata • We have 75 staff. One fifth of our staff is Maori. (15) • 60% of our students are Maori. 	Develop a plan to gather information/knowledge and skills of RSS staff and whanau relating to Te Ao Maori Resource Teachers of Maori: Daryl and Anna Kapa Haka tutor Aiden Taipeti/Matua Daryl	Daryl Anna Aiden Richard Collaborate with the Principal of our journey	2023
Turangawaewae - Hei aha au te mate noa ake ai, Ko taku pa karito ka tupu				
Whenua - past history	Whenua - past history Ngā Marae o Ngāti Whakaue me o ratau hapū https://whakaue.org/marae-2/	Whakapapa https://whakaue.org/whakapapa/	Te Taiao - Mahi kai te ao tawhito	
	Korero o nehera Tangata whenua/Koromatua a Ngati Whakaue Ngati Whakaue	Research/gather information on local tangata whenua, iwi, places, their history, maps, pics		
	Whenua - present			
Whanaungatanga - Ehara taku toa i te toa takitahi, engari he toa takitini.				
Whakapapa https://whakaue.org/whakapapa/	Ko wai - Who are we? Where do we come from? Te Kura Pukenga o Rotorua - future aspirations	Discussions, meetings around Rotorua Specialist School, its identity, goals, for the future. Kōrero behind the kupu Te Kura Pukenga o Rotorua; Pronouncing (mita o te reo) the name correctly, video clip/face to face lessons. Report to Principal and Management. Report to the BOT	Daryl Anna Aiden Richard	

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Tui, tui, tutuia Whakawhitiwhiti kōrero	Discuss and develop RSS process for engagement with: <ul style="list-style-type: none"> Whānau Between staff and whānau Mana whenua BOT Community 	<ul style="list-style-type: none"> Discussions, meetings with staff - tie in with whakapapa resource Report and recommendations to management Present to staff Add to communication policy 	Resource teachers for Te Ao Maori	In process - 2023
Kaitiakitanga - <i>Whāia te iti kahurangi, ki te tuohu koe, me he maunga teitei</i>				
Te Taiao - Mahi kai te ao tawhito	Ahi tipua - ngawha i tenei rohe - tikanga, mahi Rongoa - tikanga, mahi Moana - tikanga, mahi Whenua - tikanga, mahi Ngahere - tikanga, mahi	Research and gather information/korero/purakau on local area, tourism - geothermal, forestry, mountain biking. Summarise and present as PD to staff, Develop resources around information gathered.	Daryl, Anna, Aiden, Richard (Kaumatua) Incorporate with our Local Curriculum and Aotearoa Histories Stem PD	In process 2023 Shelley, Kathy Campbell
Mahi kai te ao hurihuri	Sustainable ethos and practices of our natural resources- geothermal, forestry, mountain biking, Environment - local parks, biodiversity practices Impact and effect of climate change.	Research, gather information Korero on sustainable environmental practices Summarise and present as PD to staff. Develop resources around information gathered	Daryl, Anna, Aiden, Richard (Kaumatua)	In process 2023
Manaakitanga - <i>Mai i te kōpae ki te urupa, tātou ako tonu ai.</i>				
Hei kete kōrero	Karakia Waiata Purakau Resource Staff PD - workshops - Tikanga me ona reo	Research and gather information/kōrero on karakia, waiata, purakau Develop resources; i.e. School waiata, kapa haka Staff PD Morning programmes - incorporate an element of Tikanga me ona reo	Daryl, Anna, Richard (Kaumatua), Aiden	In process 2023